

2017-2018 Application for Carnage Student Ambassador

Review the Student Ambassador Program information to get a general overview of the positions, requirements, benefits, and application procedure. (Please print clearly)

Name _____

Your School email _____ (no personal email ex: gmail, yahoo, aol)

Grade _____

Homeroom Teacher _____

Home Telephone number _____

Student's Cell Phone number (For Remind App) _____

Parents' names _____

Do you have permission to participate in this program? Yes No

Parent signature _____

Student signature _____

Date _____

I was an ambassador last year (Yes/No).

PLEASE EXPLAIN IN WRITING (Type) THE FOLLOWING ON A SEPARATE SHEET OF PAPER:

1. What made you take an interest in becoming a Student Ambassador?
2. Describe any special skills, training or abilities that you have which would benefit you in the Ambassador role.
3. What activities have you been involved in Carnage MS?

Get two reference forms (attached) filled out by teachers, or other adults who know your abilities and talents for this job, (CAN NOT be family or friends).

Return forms to the main office (D. Edwards) by Friday, September 15, 2017.

**Carnage GT Magnet Middle School Ambassador
Application Reference (Confidential)**

**Referent: Please fill out and seal or put in an envelope and return to Mrs. D. Edwards (main office) by
September 15, 2017.**

Student Name _____

Person completing this reference _____

How long and in what capacity have you known/worked with this student?

Have you observed this student being a leader among his/her peers? If so, how?

Student Ambassadors take an active role in magnet school recruitment. They also are involved with orientation, open house events, and other campus-wide events. What skills and abilities does this student have that would make him/her a successful Student Ambassador?

How well does this student take direction and /or feedback? Can you provide examples?

Do you have any other comments about this student that would help us make a decision about selecting him/her?

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